

**TOBB UNIVERSITY OF ECONOMICS AND TECHNOLOGY  
DEPARTMENT OF ECONOMICS**

**ECON 411 PRINCIPLES OF DEVELOPMENT ECONOMICS  
2017-2018 SUMMER SEMESTER**

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**Lecture hours:**      Monday 14:30-16:20 [ Room: 177 ]  
   Thursday 8:30-10:20 [ Room: 177 ]

**Office hours:** Monday 9:30-11:30 (Please make an appointment for other times.)

**Course description:**

The course introduces some of the main topics in the economics of development. The scope of development economics as a field is vast, so achieving depth requires the sacrifice of some breadth. The main question is why some nations develop and become richer while others fail. To answer the question, we will need to learn about factors that are favorable to economic development. We will discover some of the fundamental characteristics of developing countries and whether those characteristics help or hinder growth and development. One aim of the course is to help students enhance their ability to understand and comment on articles written on economic development. Ultimately, the only way to acquire familiarity with development economics as a field is to read a lot.

**Evaluation:**

Midterm exam	35%
Presentation and report	20%
Unannounced quizzes	10% (No make-up for quizzes.)
Final exam	35%

(The day and time of the exams will be determined and announced by the university administration. Please check your e-mail regularly. Exams may be given as early as the 4<sup>th</sup> week of the semester.)

**Presentation:** Students will make an oral presentation on a topic in development economics and submit a report that explains their presentation. The reports will be due on the day of the final exam, by the time of the exam. Students will need to choose a topic by the course withdrawal day. It is highly recommended that you submit a draft report a few weeks before the day of the final exam in order to receive comments and revise your report. In suspicion of any violation of academic integrity, the paper will receive a grade of zero. No incomplete grade (E) will be given.

**Textbooks:** Main textbooks:

- “Development Economics” by Debraj Ray.
  - “Economic Development” by Michael P. Todaro and Stephen C. Smith.
- (The university library has copies of Ray ve Todaro’s texts.)
- “Economic Growth” by David Weil.

**Other references:**

- *World Development Report*, by World Bank, various years.
- *Human Development Report*, by United Nations Development Programme; Global, Regional and National Reports; various years.

Students who are interested in further studying development economics will find useful:

- *Modern Economic Growth* and *Why Nations Fail*, both by Daron Acemoglu.
- *Economic Growth*, by Robert Barro and Xavier Sala-i Martin.
- *Development Microeconomics*, Pranab Bardhan and Christopher Udry.

- *The Analysis of Household Surveys: A Microeconometric Approach to Development Policy*, Angus Deaton.

Easier reading on development economics:

- *The Elusive Quest for Growth*, by William Easterly.
- *Küreselleşmenin Öteki Yüzü Yoksulluk*, Fikret Şenses.
- *Reclaiming Development, An Alternative Economic Policy Manual*, by Ha-Joon Chang and Ilene Grabel.
- *Poor Economics*, by Abhijit Banerjee and Esther Duflo

**Course Plan:** (Chapter numbers are from Ray’s textbook)

Week 1	Chapter 2: Economic Development: Overview
Week 2	Chapter 3: Economic Growth
Week 3	Chapter 3: Economic Growth
Week 4	Chapter 4: The New Growth Theories
Week 5	Chapter 5: History, Expectations, and Development
Week 6	Chapter 5: History, Expectations, and Development
Week 7	Chapter 6: Economic Inequality
Week 8	Chapter 6: Economic Inequality; Chapter 7: Inequality and Development
Week 9	Chapter 7: Inequality and Development
Week 10	Chapter 8: Poverty and Undernutrition
Week 11	Chapter 9: Population Growth and Economic Development
Week 12	Student presentations

**Class Rules:**

1. Attendance to lectures is highly recommended. Please come to class before lecture starts and leave class after the lecture ends so as not to disturb other students.
2. Disruptive behaviors, including excessive talking, arriving late to class, sleeping, reading newspapers, using unauthorized electronic devices during class is not permitted. Repetitive and seriously disruptive behavior may result in your removal from class. In case the disruption continues and prohibits the continuation of class, the lecture will be ended. The students will be responsible from learning all material that was scheduled to be covered during the lecture.
3. The exams will cover all material that is taught during the class or assigned to students.
4. Plagiarism and cheating: Students are expected to refrain from giving or receiving aid in examinations, or in assignments. Furthermore, they are expected to do their share and take an active role in seeing to it that others as well as themselves obey these rules. Plagiarism and cheating are serious issues; they will not be tolerated. Grade penalty will be issued (zero on exam or assignment) should you be found responsible for academic dishonesty. Further punishment will be given according to the disciplinary rules of the university. (Plagiarism is defined as the use, without giving reasonable and appropriate credit to or acknowledging the author or source, of another person's original work, whether such work is made up of code, formulas, ideas, language, research, strategies, writing or other form(s).)
5. Make-up exams: It is best for the students to take exams on time. A make-up will be given under special circumstances for which the student can provide hard evidence (such as a doctor’s report). Make-up exams will be harder than regular exams. There will be no make-up of quizzes. There will be no make-up of make-up exams.
6. All students have the right to examine their graded exams and assignments. At the end of the semester, a grade change will be made only in the unlikely case of an error of fact, such as a wrong entry to the computer or a summation mistake. Any other requests for a higher grade will be automatically denied.